



UGANDA BRIDGE PROJECT

2025 Project Summary

In 2025, the Bridge project continued to expand access to education, skills development, and employment opportunities for refugee and host community youth in Uganda.

The project made strong progress across its core pillars. By the end of 2025, a cumulative 14,225 young people (52% female) had been supported to transition into work, representing approximately 90% of the project's target, with total earnings reaching an estimated USD 2.7 million. These outcomes reflect sustained investments in vocational training, entrepreneurship, and job placement pathways.

Education interventions also continued to scale. The Accelerated Education Program (AEP) remained central, with all 34 centres operational, supporting 3,303 learners in 2025 and a cumulative of 8,235 learners (3,678 females and 4,557 males) by the end of 2025.

Digital learning and innovation remained an important enabler of quality education. More than 9,000 learners accessed digital science and virtual laboratory (DSVL) platforms throughout the year, supporting improved engagement in STEM subjects and enhancing practical learning experiences. At the same time, the project continued to invest in safe and inclusive learning environments, including the completion of additional classroom infrastructure, distribution of learning materials, and strengthening of safeguarding and psychosocial support systems for learners and teachers.

Partner capacity strengthening and localization remained a core priority. Throughout 2025, the project supported 8 partner Refugee-Led Organizations (RLOs) and 2 partner CSOs through targeted training, development of resource mobilization strategies, and improved governance and systems. These efforts contributed to stronger local ownership and enhanced the ability of partners to deliver quality, gender-responsive programming.



Community engagement and advocacy also played a critical role in improving access and retention, particularly for girls and vulnerable youth. Through enrolment campaigns, community dialogues, and collaboration with local stakeholders, the project addressed barriers such as early marriage, economic hardship, and social norms limiting education participation. These efforts contributed to increased awareness and stronger community support for inclusive education.

Overall, 2025 marked a year of significant scale and consolidation for the Bridge project. With strong progress in youth employment outcomes, expanded access to education, and continued strengthening of local systems and partnerships, the project is well positioned to deepen its impact and support sustainable pathways from education to dignified work for refugee and host community youth in Uganda.

Key Results for 2025

Indicator	Achievement
Youth transitioned into employment (cumulative)	14,225 (7,436 females, 6,789 males)
AEP learners enrolled	3,303 (1,497 females, 1,806 males)
BTVET learners	1,083 (379 females, 704 males)
Learners accessing DSVL	9,046 (4,613 females, 4,433 males)
A-Level learners	895 (408 females, 487 males)
Youths benefiting from STEM and entrepreneurship club trainings	627 (225 females, 402 males)

