



DEMOCRATIC REPUBLIC OF THE CONGO

BACK TO LEARNING II

2025 Project Summary

In the Democratic Republic of the Congo, children and youth continue to face significant barriers to accessing education and economic opportunities, including high levels of poverty, limited access to quality learning, and broader systemic challenges affecting service delivery. These challenges are compounded by wider socio-economic conditions, including high unemployment and limited access to skills development opportunities, particularly for vulnerable populations.

The Back to Learning II initiative is supporting three remedial education centres (Centres de Rattrapage Scolaire - CRS) in South Kivu, Democratic Republic of the Congo: Bagira I, Kadutu (in Bukavu), and Kilomoni (Uvira). This multi-year initiative aims to increase access to quality, gender-responsive education for out-of-school children through Interactive Radio Instruction (IRI).

In 2025, the project continued to make progress in access to education, pedagogy, and school support systems. A total of 942 learners were enrolled for the 2025/2026 academic year across the three CRS locations, including 498 girls and 444 boys. Educator support remained consistent, with 26 assistant educators and directors receiving salary support. In addition, 25 participants, including assistant educators, directors, and inspectors, were trained in IRI pedagogy, strengthening teaching quality and instructional delivery across the centres.

The project also strengthened supervision and support mechanisms. In 2025, 9 monitoring visits were conducted to the CRS sites by the education inspectors, and all three centres received pedagogical materials, with all CRS sites reporting satisfaction with the materials received. Progress was made in improving infrastructure across the CRS network. By 2025, all three CRS had benefited from infrastructure upgrades, contributing to improved learning environments for students and educators.



In addition to education delivery, the project supported capacity building in child protection and life skills. A total of 22 individuals including assistant educators and directors were trained on children's rights and protection and the following [resource](#) was developed.

With continued investment in teaching quality, learning materials, and infrastructure, the project is strengthening the delivery of accelerated education for out-of-school children in South Kivu, contributing to improved learning outcomes and supporting pathways toward longer-term resilience.

Key Results for 2025

Indicator	End of Project Target	Achieved in 2025
Learners enrolled	-	942 (498 girls, 444 boys)
IRI lessons recorded	240	251
Assistant Educators and Directors paid	32	26
Participants trained in IRI pedagogy	10	25
CRS receiving pedagogical materials	3	3
CRS with upgraded infrastructure	3	3
Participants trained on child protection	29	22

